

AI-Workshop for Educational Excellence

Empowering College, ITI & University Staff with Artificial Intelligence

Transform teaching quality and reduce workload through practical AI tools. Combine innovative German higher-education didactics with creative Indian pedagogies for immediate classroom impact.

Who Should Attend

This workshop is designed for educational staff who want to enhance their teaching practice and institutional quality through artificial intelligence.

- College, ITI, and university teachers seeking practical AI methods for planning, delivery, and assessment
- Staff Development Units and quality cells building AI-enabled pedagogical capacity
- Principals and directors interested in data-driven leadership and institutional quality improvement



AI-Workshop for ITI-Teachers, 2025, Arunachal Pradesh

Workshop Goals

Learn how AI can become a practical teaching assistant that saves time while improving learning outcomes for students.

- Understand core AI concepts and classroom-ready applications to reduce routine workload and enhance teaching quality

- Explore practical uses in lesson planning, safe skills training, multilingual support, assessment, and administration
- Develop an actionable roadmap aligned to your institute's needs and trade contexts

Key Contents

Hands-on modules covering everything from AI basics to career guidance, with immediate classroom applications.

- AI foundations for educators: AI/ML/LLM basics and effective prompting (PREP method) for clear, usable outputs
- Lesson planning and content creation: five-step AI-assisted workflow from objectives to quality adaptation
- Assessment and feedback: rapid quiz/test generation and strengths-based automated feedback workflows
- Personalized learning and chatbots: 24/7 support, translation to local languages, and guided student use
- Career guidance and skill mapping: aligning student work with job profiles and identifying learning gaps

Outcomes for Your Institute

Measurable improvements in teaching efficiency, student support quality, and institutional decision-making capacity.

- Faster preparation, clearer materials, safer practice, and consistent assessment - freeing staff time for mentoring
- Multilingual student support and data for leadership to strengthen equity, quality assurance, and decision-making
- A practical action plan to pilot AI-enhanced teaching within one month

Group Size

Small cohorts ensure personalized attention and active participation for all participants. Recommended group size up to 25 participants to enable hands-on coaching and effective small-group work.

Guiding Principles

We believe in responsible AI adoption with full transparency about benefits, risks, and the essential role of human judgment.

- Make informed, open decisions on if and how to use AI based on clear benefits, limitations, and context
- Balance pros and cons, including accuracy, bias, and overreliance risks, with built-in human oversight
- Ensure responsible implementation with transparent review, adaptation to learner levels, and fair multilingual use

Indo-German Approach

A unique blend of systematic German methodology and holistic Indian creativity, delivered bilingually for maximum accessibility.

- Innovative academic based teaching methods from Germany meets Indian classroom realities through structured, active methods
- Bilingual delivery: English plus local language support for inclusivity and clarity in diverse cohorts
- Hands-on learning: short demos, group work, role-play, and tool practice for immediate classroom use

Moderators

Experienced educators with expertise in vocational training and higher education didactics from India and Germany.

- **KL Rathore – Educator & Director**
Kanhaiya Lal Rathore is an Indian film and theatre director known for his creative work in cinema and performing arts.

Associated with the National School of Drama's Sanskaar Rang Toli, he has actively promoted children's theatre across India. As a filmmaker, his works such as *Tulsidas*, *Varadaraj*, and *President* reflect his deep interest in cultural storytelling and international collaborations.



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- **Jörg Hafer M.A. – Educator & Consultant**
Studied education, philosophy and sociology in Frankfurt a.M., Karlsruhe (GER) and Leiden (NL), graduating with a Magister Artium (M.A.) in Education. Since 1999 he has been professionally active in the e-learning sector. Board member of the German Society for Media in Science (GMW) e.V.

Planning & Prices

Flexible scheduling and customized content to fit your institution's calendar, budget, and specific needs. Planning and prices available on request. Pre-work and post-work options aligned to your academic calendar and quality cycles.

Contact

KL Rathore 9319405902
kanhaiya.rathore@gmail.com

Jörg Hafer 9599589227
joerg.hafer@tu-dresden.de

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